



E. P. THOMPSON



ANNUAL REPORT

OF THE

AUDITORS & SCHOOL COMMITTEE

OF THE

Town of Gilmanton

FOR THE

YEAR ENDING MARCH 1,

1877.

LAKE VILLAGE, N. H. :

PRINTED BY M. A. HAYNES, OFFICE OF LAKE VILLAGE TIMES.
1877.

ANNUAL REPORT

OF THE

AUDITORS & SCHOOL COMMITTEE

OF THE

Town of Gilmanton

FOR THE

YEAR ENDING MARCH 1,

1877.

LAKE VILLAGE, N. H. :

PRINTED BY M. A. HAYNES, OFFICE OF LAKE VILLAGE TIMES.

1877.

TREASURER'S REPORT.

JOHN CONNELL, Treasurer, in account with the Town of Gilmanton, for the year ending March 1, 1877.

The bal. in hands of Treas.		For S. Bank Tax,	\$678.57
March 1, 1876,	\$3,009.90	For Literary money,	155.70
<i>The following am'ts</i>		Rec'd E. Ham	75
<i>are for money hired:</i>		" Sanbornton,	97.78
L. E. Page,	100.00	" of the County,	20.00
S. S. Young,	100.00	" " " "	46.74
John P. Clough,	1,025.00	" " " "	130.00
A. M. Gilman,	20.00	" " " "	5.00
A. Cate,	13.00	" " " "	6.25
E. J. Page,	15.00		
T. S. Dudley,	160.00		\$8,032.95
J. S. Page,	20.00	<i>Rec'd from the several</i>	
D. E. Edgerley,	175.00	<i>Collectors.</i>	
R. E. Gale, 2d,	550.00	Rec. from J. W. Cogswell, 1872,	29.63
H. N. Nelson,	25.00	" " " " " 1873,	37.23
B. Hussey,	100.00	" " " " " 1874,	109.82
C. Varney,	100.00	" " J. Brown, 1873,	39.87
S. S. Nelson	50.00	" " " " " 1874,	533.74
Mrs. A. Mack,	100.00	" " A. P. Munsey, 1874,	567.28
Mrs. O. E. Moulton,	50.00	" " M. S. Gale, 1875,	1,606.14
A. M. Page,	80.00	" " " " " 1876,	7,093.00
F. A. Marsh,	100.00	" " George F. Kelley,	
G. M. Bunker,	20.00	1875,	842.56
C. H. Tebbetts,	105.00	" " G. C. Parsons, 1876,	2,111.00
M. J. Tebbetts,	100.00	" of M. S. Gale, interest,	35.97
M. A. Lougee,	190.00		
J. P. Clough,	255.00		\$13,006.24
J. Price,	350.00		
<i>Rec'd from the State.</i>			\$21,039.19
For R. R. Tax,	79.26		

TREASURER, CR.

By paid Outstanding Orders and Interest Issued by the Selectmen, prior to March 1, 1877.

H. G. Hall, Est.,	24.67	C. K. Lewis, in part,	\$9.50
H. Beck,	80.89	M. A. Gilman,	26.62
J. M. Connell,	204.58	F. N. Merrill, in part,	50.00
Peter Dudley, in part,	10.00	M. C. Hill,	176.43
M. D. Page, " "	300.00	S. P. Sanborn,	107.79
E. G. Clough,	.88	Trustees Gil. Academy,	67.55

N. J. Moore,	\$132.67	M. S. Sanborn,	33.46
C. M. Clay,	339.78	T. W. Hill, two orders,	1,526.25
Trustees Gil. Academy,	50.00	J. R. Mudgett,	110.00
S. Lougee,	10.00	P. Dudley,	10.00
N. J. Moore,	2.00	J. P. Hill,	50.00
J. D. Nelson,	99.19	O. J. Edgerly, in part,	109.36
T. W. Hill,	37.72	A. T. Page,	105.10
A. C. Shannon,	509.30	R. E. Gale,	553.21
A. T. Page,	103.19	L. D. Blake,	10.00
S. Lougee,	37.46	S. D. Nutter,	64.05
P. Dudley,	15.00	M. Emerson,	96.61
E. P. Thompson,	75.00	School Dist. No. 6,	40.34
H. D. Edgerly,	43.96	M. A. Gilman,	66.76
Ai Page,	1,561.87	Ira Gilman,	32.20
C. N. Sargent,	66.65	E. P. Thompson,	133.95
Jona. Young, in part,	50.00	L. T. French,	63.00
P. Dudley,	60.00	H. S. Orange,	40.00
G. E. Gilman,	25 00	F. N. Merrill,	15.00
M. S. Sanborn,	10.00	E. J. Page,	26.64
J. D. Clough,	192.24	A. T. Page,	20.00
M. S. York,	60.95	A. K. Gilman, two orders.	589.79
" " "	1.00	Ira Shannon,	60.00
J. P. Sanborn,	106.03	A. F. Clifford,	5.00
L. D. Blake,	15.00	C. Varney,	101.33
A. M. Gilman,	20.16	Religious Societies for 1875,	25.06
G. H. Piper,	265.50	Trus ees Gil. Academy,	1,254.36
C. K. Lewis,	30.00		
C. G. Littlefield,	100.00		\$11,366.99
C. K. Lewis,	120.00		
H. G. Hall Estate, in part,	150.00	Paid State Tax,	\$1,612.00
M. J. Potter,	10.00	" County Tax,	2,324.81
C. F. Gilman,	126.63	" School House Tax,	190.00
T. S. Dudley,	160.64	" Scoool Districts,	1,540.41
G. E. Gilman,	103.65	" J. B. Durrell, S. money,	1875, 44.40
J. Averey,	119.35		
M. I. Copp,	200.92		\$5,711.62
G. W. Swain,	25.95		
A. M. Page,	129.80		

PAID CURRENT EXPENSES.

S. G. Noyes, blank book,.....	
E. A. Hibbard (Adm'r) for printing Reports, 1876.....	\$2 00
E. P. Nelson, for procuring money in 1875.....	4 60
B. W. Sanborn & Co., for books and blanks.....	14 15
J. Ellsworth, for watering trough, 1875 and 1876.....	6 00
J. W. Page, for lumber and labor ou town hall.....	8 60
N. Wight, for care of hall.....	12 00

N. Pickering, watering trough 1875-76.....	\$3 00
E. Mudgett, watering trough, 1876.....	3 00
E. A. Hibbard, fees in Sanbornton case.....	71 37
Thomas Cogswell, for fees in Sanbornton case and J. M. Young case.....	93 33
C. E. Marsh, for stationery, printing and postage.....	4 70
E. Holbrook, for board of Selectmen and horse keeping in full to March 1, 1877.....	14 06
C. G. Connell, for board of Selectmen and horse keeping in full to March 1, 1877.....	56 52
G. C. Prescott, for watering trough in 1875 & '76.....	3 00
C. E. Marsh, for board of Selectmen and Auditors.....	28 70
H. Nelson, blank book and seals.....	1 03
" " labor and nails for town hall.....	83
A. E. Harvey, printing and posting school notices.....	1 00
	<hr/>
	\$377 89

PAID FOR POOR.

Mrs. J. M. Jones, support at Asylum.....	47 79
Wm. A. Dearing, for books for Burnham boy.....	1 10
A. E. Hovey, " " " Downs children.....	85
H. Nelson, for transient pauper.....	5 00
J. Brown, for E. Hutchinson, county pauper.....	5 00
R. M. Gray, medical aid to F. Marsh, county pauper..	6 25
State Reform School, for F. N. Page county pauper from Oct. 31, 1875 to Jan. 31, 1877.....	130 00
T. J. Connell, for aid to Geo. H. Farrington, county pauper	14 75
	<hr/>
	\$210 74

ROADS AND BRIDGES.

D. Elkins, for labor on highway in 1875.....	3 56
R. L. Flanders, " " " " 1875.....	6 80
J. Blake, for damage to wagon in highway.....	10 00
J. P. Hall, " " " horse " "	20 00
A. E. Hovey, for damage to sleigh in highway.....	6 50
C. W. J. Peaslee, for damage to sleigh in highway.....	8 50
L. B. Allen, for labor on highway.....	11 00

W. Bean, timber for bridge.....	60*
J. L. Allen, for lumber for bridge.....	17 46
" " " labor on highway.....	51 15
J. S. Page, for labor on bridge.....	4 50
M. S. Clough, bridge plank.....	2 38
L. B. Allen, for labor on highway.....	9 00
C. A. Osborn, " " ".....	20 00
M. S. Clough, guide board.....	1 50
G. B. Ames, bridge plank.....	2 97
B. W. Webster, labor on highway.....	1 75
E. G. Connell, " " bridge.....	7 15
W. B. French, bridge plank and damage to plow.....	9 00
E. J. Page, labor on bridge.....	4 50
G. W. Munsey, labor on highway.....	4 50
S. T. French, " " ".....	2 50
G. S. French, " " ".....	2 50
J. M. Pickering, " " ".....	1 50
J. D. Merrill, " " ".....	21 25
J. P. Hussey, bridge plank.....	34 23
O. Folsom, labor on highway & plank.....	4 08
J. K. Dudley, bridge plank.....	30 88
C. S. Page, labor on highway.....	4 75
C. Varney, damage to plow.....	1 00
L. Jenkins, labor on highway.....	2 00
H. S. Orange, bridge plank.....	2 61
H. E. Marsh, use of tools repairing bridge.....	1 00
J. W. Rollins, damage to horse..	12 00
J. S. Page, for labor on bridge.....	1 50
M. B. Dockham, for labor on bridges.....	2 50
W. J. Foss, for labor on highway.....	5 25
G. B. Ames, for lumber and labor on highway.....	4 60
R. H. Jones, damage to wagon.....	2 00
J. C. Riley, rails for bridge.....	7 00
C. H. Maxfield, bridge plank.....	1 37
D. Elkins, repairing highway.....	2 10
E. S. Nelson, bridge plank.....	5 17
H. E. Marsh, labor on highway.....	13 20
J. T. Watson, bridge plank.....	1 92
J. A. Jones, " " ".....	8 26

 \$377 99

ABATEMENT OF TAXES.

Jona. Brown, loss of cow.....	73
Thomas Grieves, over tax. 1875.....	3 73
J. R. Sawyer, loss of steer.....	65
J. Collins, over tax, 1875.....	2 16
J. S. Monkou, loss of dog.....	1 00
R. L. Flanders, " " " 1873.....	1 00
J. W. Cogswell, abatement of taxes, 1872.....	25 15
" " " " " 1873.....	19 75
" " " " " 1874.....	35 45
M. S. Gale, " " " 1875.....	69 00
J. McClarey, over tax in 1876.....	4 70
C. S. Bunker, " " " 1875 & 1876.....	7 83
J. W. Ham, " " " 1876.....	13 42
G. F. Keiley, abatement of taxes, 1875.....	29 21
E. N. Sanborn, loss of dog, 1876.....	1 00
A. Prescott, " " " ".....	1 00
L. Jenkins, " " " ".....	1 00
A. F. Page, for abatement of poll tax in 1874.....	2 20
E. J. Page, for over tax in 1874.....	4 40
J. W. Rollins, over tax in 1875.....	1 00
E. G. Counell, loss of Cow.....	84
A. P. Munsey, abatement of taxes in 1874.....	11 64
J. Brown, " " " 1873 & 1874.....	50 09
J. W. Rollins, loss of female dog.....	2 00
C. S. Bunker, over tax, 1874.....	7 57
J. D. Merrill, abatement of taxes, 1874 & 1876.....	12 94
J. Brown, loss of Cow in 1876.....	80
S. B. Flanders, over tax in 1875.....	3 72
R. H. Jones, " " " 1876.....	4 70
J. C. Riley, " " " ".....	9 20
A. R. Price, " " " " on school house.....	62
J. P. Elsworth, loss of Cow and Colt.....	86
R. H. Jones, loss of dog in 1876.....	1 00
M. S. Gale, abatement of non resident highway tax 1875.....	52 82
" " " " " tax, 1875.....	48 88
C. H. Maxfield, over tax in 1876.....	2 35
G. F. Kelley, abatement of taxes in 1875.....	18 47
J. Ames, for loss of dog, 1876.....	1 00

W. M. Smith, loss of dog 1876.....	1 00
A. Burbank, " " " "	1 00
J. F. Folsom, " " " "	1 00
C. G. Sanborn, " " " "	1 00
G. C. Parsons, abatement of taxes, 1876.....	18 31
Jos Brown, abatement of taxes in 1874.....	20 10
James W. Cogswell, abatement of taxes in 1873 & 1874,	32 53

\$528 82

PAID TOWN OFFICERS.

Auditors for 1876.....	15 00
E. J. Page, constable fees in 1876....	1 50
J. Colby, " " "	1 50
D. Connell, " " "	1 50
E. S. Nelson, " " "	1 50
C. E. Marsh.....	
A. E. Hovey, for services as S. S. Committee.....	75 00
Henry E. Marsh, constable fees in 1875 and 1876.....	4 50
A. P. Munsey, collecting taxes in 1874.....	36 51
M. S. Gale, constable fees in 1876.....	3 00
" " " collecting taxes, 1875.....	41 97
" " " " " in part, for 1876.....	100 00
G. F. Kelley, " " and constable fees, 1875..	39 74
J. Connell, town treasurer, in full to March 13, 1877...	75 00
C. E. Marsh, " clerk " " " " 1, " ...	42 00
J. Brown, in part for collecting in 1874.....	22 00
J. Ellsworth, for constable in 1875.....	3 00
George C. Parsons, for collecting taxes in part for 1876.	25 00
J. S. Beck, for constable fees in 1875.....	3 00
J. S. Page, for services in town in full to March 1, 1877,	56 00
" " " " " and exp. out of town in full to Mar.	
1, 1877.....	19 95
Henry N. Nelson, for services in town in full to March 1,	
1877.....	56 52
Henry N. Nelson, for services out of town in full to Mar.	
1, 1877.....	4 25
Rufus E. Gale, for serv. as selectman in town to March	
1, 1877.....	55 00
" " " " out of town to Mch. 1	13 00

Expenses out of town..... 13 50

\$709 94

PAID DAMAGE TO SHEEP BY DOGS.

C. A. Hackett...	\$12 03	C. Moulton.....	\$4 58
N. B. Sanborn....	8 59	J. T. Griffin.....	8 40
L. C. Grant.....	3 06	E. Maxfield.....	6 49
E. P. Hogdon.....	1 91	C. E. Plummer.....	4 58
J. Leighton	2 29	A. Foss.....	24 84
G. W. Gault.....	1 53	C. G. Kelley.....	1 53
Lewis E. Durrell.....	7 64	O. Lamprey.....	3 83
E. S. Mudgett.....	4 79	G. W. Moody.....	1 91

\$98 00

\$19,381 94

Cash in the hands of the Treasurer to balance.....\$1,657 20

\$21,039 19

JOHN CONNELL, Treasurer.

JOHN S. PAGE,	}	Selectmen of Gilmanton.
RUFUS E. GALE,		
HENRY N. NELSON.		

We the undersigned have carefully examined the foregoing account and find it correctly cast, properly vouched, and a balance of one thousand six hundred fifty-seven dollars and twenty cents in the hands of the Treasurer.

JOHN W. PAGE,	}	Auditors.
GEORGE W. PARSONS,		

RECAPULATION.

Amount charged by Selectmen.....	\$21,366 19
Paid Outstanding orders and interest....	\$11,366 99
“ Current Expenses.....	377 89
“ for Poor.....	210 74
“ “ Roads and Bridges.....	377 99
“ “ Abatement of Taxes.....	528 82
“ “ Town Officers.....	709 94
“ “ Damage to Sheep by Dogs.....	98 00
“ State Tax.....	1,612 00
“ County Tax.....	2,324 81
“ Several School Districts.....	1,546 41
“ J. B. Durrell, bal. School Order, 1875,	44 40
	<u>\$19,381 99</u>
Cash in hands of Treasurer.....	\$1,657 20
• Settled as above.	

SELECTMEN'S REPORT

of their account with the several Collectors, balance of taxes in hands of collectors and due the town March 1, 1877.

J. W. Cogswell, Collector, 1872.....	\$7 05
“ “ “ “ 1873.....	9 15
“ “ “ “ 1874.....	85 24
J. Brown, “ 1874.....	215 74
M. S. Gale “ 1875.....	35 88
“ “ “ “ 1876....	1,939 56
G. C. Parsons, “ 1876.....	1,616 92
G. F. Kelley, “ 1875.....	71 56
	<u>\$3,981 10</u>

JOHN S. PAGE, RUFUS E. GALE, HENRY N. NELSON.	}	Selectmen of Gilmanton.
---	---	-------------------------------

OUTSTANDING ORDERS.

Bearer.	\$35 85	M. Anna Gilman.....	\$439 72
C. Flanders.....	43 00	Sarah Page.....	31 92
Mary A. Hill.....	100 00	C. E. Pulcifer.....	30 93
Mehitable Swett....	156 07	R. E. Avery.....	421 48
Cong. Church, I. W.....	200 00	M. Weeks.....	200 00
A. F. Willey	80 70	M. G. Nelson.....	100 00
Mary A. Gilman, bal.....	115 00	E. Holbrook, 3 orders	246 44
Lydia Bean.....	50 00	E. G. Clough, 2 orders.....	493 01
Mary Piper, bal.....	30 00	M. H. Rand	415 42
Eva J Piper.....	25 00	R. W. Clough.....	121 01
A. H. Tilton.....	1,044 00	M. W. Clough.....	121 01
Simon Shaw.....	537 29	H. B. Kimball.....	2,505 85
Luther E. Page, 4 orders....	1,862 80	M. D. Page, bal.....	419 50
Mary J. Carr.....	240 00	A. T. Page, 2 orders	433 12
Daniel Connell, 2 orders....	1,300 00	Mary A. Lougee, 2 orders...	314 74
Peter Dudley, 3 orders.....	2,196 52	M. J. Potter.....	340 00
Julia A. Edgerly.....	285 71	A. M. Lamprey.....	172 80
Joshua W. Ayers.....	1,200 00	L. G. Lougee.....	473 43
A. P. Kimball, 2 orders.....	110 00	M. A. Hurd.....	300 00
J. L. Kimball, 2 orders.....	250 00	H. E. Lougee.....	50 37
John P. Clough, 4 orders....	1,867 01	L. T. Edgerly.....	330 65
C. H. Tebbetts.....	156 25	E. H. Weir.....	236 42
E. A. Glidden, 4 orders.....	1,427 00	C. D. Weir.....	241 94
A. E. Avery.....	416 00	T. B. Lane.....	362 19
C. G. Littlefield, bal.....	986 56	S. A. Batchelder.....	82 93
Ann M. Brackett.....	1,505 29	C. C. Varney.....	271 10
M. O. Merrill.....	500 00	C. Varney	1,149 74
C. F. Merrill.....	300 00	C. B. Gale.....	187 00
J. D. Proctor, 2 orders	1,045 53	Betsey Hussey (2 orders)....	480 00
H. G. Hall, Est.,.....	1,200 00	A. V. Edgerley.....	978 96
D. G. Edgerly.....	400 00	L. A. Hussey.....	338 27
E. C. Tebbetts.....	584 56	W. N. Swain.....	225 00
G. H. Piper, bal.....	60 53	O. E. Moulton (2 orders)....	103 79
D. L. McDuffee.....	600 00	O. J. Edgerly... ..	2,090 64
E. G. Edgerly.....	621 43	D. E. Edgerley (2 orders)...	582 33
P. R. Coffin.....	114 11	F. E. Edgerly.....	56 58
Mary E. Heath.....	200 00	D. S. Ayers.....	550 00
Jas. Heath.....	300 00	J. B. and H. S. Goodwin....	350 00
B. H. Gilman.....	69 23	E. Hill.....	70 00
H. S. Orange.....	800 00	Jona. Young, bal.....	870 61
S. B. Drew.....	229 00	C. I. Ross.	34 63
J. A. Gilman.....	700 00	M. L. Dow.....	74 05
J. H. Drew.....	138 73	A. E. Ayers.....	528 61
J. R. Mudgett, bal.....	290 00	F. N. Merrill (bal.).....	55 37
S. B. F. Mudgett.....	50 00	W. B. Marsh.....	279 00
L. D. Blake, bal.....	50 86	E. Marsh.....	110 00
A. F. Clifford	100 00	W. L. Jenkins.....	10 00
C. P. Hutchinson.....	10 00	H. S. Page.....	200 00

A. R. Page.....	\$239 02	A. Cate.....	13 00
C. W. Marsh.....	171 55	E. J. Page.....	15 00
Ira Shannon.....	1,440 00	C. Clay.....	66 23
H. D. Edgerly.....	110 00	H. N. Nelson.....	25 00
N. Hodgdon.....	292 54	J. S. Page.....	20 00
E. P. Nelson.....	544 27	S. S. Nelson.....	50 00
M. J. Tebbetts (2 orders)...	518 82	Mrs. A. Mack.....	100 00
H. Tebbetts estate.....	760 73	M. S. Sanborn.....	50 00
M. J. Piper.....	352 21	G. M. Bunker.....	20 00
D. Conner.....	101 55	F. A. Marsh.....	100 00
A. B. Parsons.....	5 87	A. M. Page.....	80 00
J. P. Hill.....	1,000 00	Int. on Parsonage Fund.....	25 06
J. H. Beck.....	5 19	S. S. Young.....	2 48
S. C. Beck.....	5 19	George W. Gault.....	1 03
E. T. Gilman.....	143 02	Am't of orders outstanding	
J. T. Gilman.....	169 25	March 1, 1877.....	52,202 41
N. Gilman.....	556 27	Am't of Interest outstanding	
M. J. Folsom.....	28 68	March 1, 1877.....	3,363 68
E. Maxfield.....	209 73	We find the town indebted	
A. W. Thompson.....	100 00	for Parsonage Fund.....	417 81
F. S. Ayers.....	141 33	Literary Money.....	155 70
Trustees Gil. Acad. (2 ord.)..	1,075 00	Tax on dogs.....	128 00
C. K. Lewis.....	150 00		
S. S. Young.....	100 00		
J. Price.....	350 00		
			<hr/>
			\$56,267 60

ASSETS OF THE TOWN.

Balance in hands of Collector.....	\$3,981 10
Cash in hands of Treasurer.....	1,657 20
	<hr/>
	\$5,638 30

Indebtedness over means, March 1, 1877, \$50,629 30

Due from Government bounties assigned..... \$2,080 00

JOHN S. PAGE, RUFUS E. GALE, HENRY N. NELSON,	}	Selectmen of Gilmanton.
---	---	-------------------------------

We, the undersigned, have carefully examined the foregoing account, and find it correctly cast.

JOHN W. PAGE, GEORGE W. PARSONS,	}	Auditors.
-------------------------------------	---	-----------

BALANCE SHEET.

Indebtedness over means, March 1, 1876.	\$53,754 52
By error in Orders reported outstanding	
March 1, 1877,.....	139 18
	<hr/>
	\$53,615 34
Interest accrued between March 1, '76,	
and March 1, '77,.....	2,628 94—56,244 28
Paid current expenses,.....	\$377 89
“ Poor Bills.....	210 74
“ Roads and Bridges.....	377 99
“ Abatement of taxes.....	528 82
“ Damage to sheep by dogs.....	98 00
“ Town Officers.....	709 94
“ State Tax.....	1612 00
“ County Tax.....	2324 81
“ Several School Districts.....	1540 41
“ School House Tax.....	190 00
“ J. B. Durrell, bal. of sch. or. '75..	44 40—8,015 00
	<hr/>
	\$64,259 28

Contra.

By am't taxes committed to Coll'rs 1876..	\$12,660 48
amount Railroad tax.....	79 25
Savings Bank tax.....	678 57
Literary Money.....	155 70
Interest on taxes of 1875 coll.	
by M. S. Gale.....	35 97
Referee fee in Sanbornton case	
returned by County.....	20 00—13,629 98
	<hr/>
	\$50,629 30

Amount of indebtedness March 1, 1876.....	\$53,615 34
“ “ March 1, 1877.....	50,629 30
	<hr/>
	\$2,986 04

SCHOOL REPORT.

There have been twenty-six schools in town during the past year under the management and instruction of twenty-five different teachers, five males and twenty-one females. Twenty-one were kept in the summer and five in the winter.

Schools commencing after November first are called winter schools.

Whole number of scholars attending schools during the year, 446. Average attendance $368\frac{1}{2}$, not including District No. 9, which still remains merged into the Academy. Total number of different scholars, 295, boys 155, girls 140. The whole length of summer schools, 193 3-5 weeks. Average length of summer schools, 9 4-24 weeks. The whole length of winter schools, 48 2-5 weeks. Average length of winter schools, 9 3-5 weeks.

Whole number attending to each of the following studies, district No. 9 excepted, as follows :

Reading,	435	United States History,	14
Spelling,	431	Composition,	60
Penmanship,	222	Physiology,	9
Arithmetic,	332	Book-keeping,	10
Algebra,	12	Analysis,	4
Grammar,	87	Natural History,	1
Geography,	149	Latin,	2

The amount raised by the town for school purposes is \$1467.72. Amount of Literary Fund, \$155.70.

DISTRICT NO. 1.

Prudential Committee, George F. Kelly. Length of school, 6 weeks. Whole number of scholars, 24. Average attendance, $20\frac{1}{2}$. Pupils not absent one-half a day, 3. Pupils not tardy during the term, 3. Number of days absence, 101. Wages per month, including board, \$24. School order, \$96.07. Taught by Miss Cora A. Emerson, of Pittsfield, an experienced and accomplished teacher. Her school was conducted with excellent order, and with satisfaction to all concerned.

The winter term commenced with high expectations of success under the auspices of the veteran teacher, Mr. John P. Clough, who early in the term was taken sick, and the school closed for the winter.

DISTRICT NO. 2.

Prudential Committee, Joshua Colby. Length of school, 9 weeks. Whole number of scholars, 27. Average attendance, $22\frac{1}{2}$. Pupils not absent 2 days, 4. Pupils not tardy during the term, 15. Number of days absence, 216. Wages per month, including board, \$33.08. School order, \$85.24.

To say that this school was taught by Mr. John P. Clough is sufficient commendation and evidence of success.

DISTRICT NO. 3.

Prudential Committee, Charles Tebbetts. Length of school, 7 weeks.

Whole number of scholars, 12. Average attendance, 11. Pupils not absent one-half a day, 6. Pupils not tardy during the term, 7. Number of days absence, 34. Wages per month, including board, \$17. School order, \$73.27. This summer term was taught by Miss Laura A. Ayers, of North Barnstead. It was her first term of teaching, and she closed her school with honor to herself, her pupils showing happy advancement in their studies.

WINTER TERM.—Length of school, 7 2-5 weeks. Whole number of scholars, 17. Average attendance, 10. Pupils not absent one-half a day, 1. Pupils not tardy during the term, 5. Number of days absence, 42. Wages per month, including board, \$25. This term was commenced by Mr. E. W. Loughton of Gilmanton, and continued, with some intermission on account of ill health, three weeks, when it was surrendered to the Prudential Committee, who employed Frank T. Collinr, who conducted it through the term. It was his first effort in teaching, and he proved himself adapted to the duties he accepted. A good education is by no means all that qualifies one for a good teacher. Other and important requisites were his, of which he availed himself successfully.

DISTRICT NO. 4.

Prudential Committee, George Sargent. Length of school 6 weeks. Whole number of scholars, 21. Average attendance, 18½. Pupils not absent one-half a day during the term, 1. Pupils not tardy during the term, 3. Number of days absence 41½. Wages per month, including board, \$18.00.

This term was taught by Miss Minnie O. Norris, of Pittsfield, a teacher of considerable experience and good literary attainments. The results of her labor were highly appreciated. Order, excellent.

SECOND TERM.—Length of school, 8 weeks. Whole number of scholars, 19. Pupils not absent one-half a day, 1. Average attendance, 13. Pupils not tardy during the term, 13. Number of days absence, 181. Wages per month, including board, \$20. School order, \$71.68.

The second term was taught by Miss Alice M. Jones, of Concord, a young lady of good intellectual qualifications and successful in her teachings. The school was unhappily interrupted by scarlet fever and whooping cough among the children, a large majority leaving school before its close, when but five remained in attendance.

DISTRICT NO. 5.

Prudential Committee, Joseph L. Jones. Length of school, 8 weeks. Whole number of scholars, 20. Average attendance, 17. Pupils not absent one-half a day, 2. Pupils not tardy during the term, 14. Number of days absence 100. Wages per month, including board, \$20.

This school was taught by Miss O. Elnora Sanborn, an excellent teacher with considerable experience. Good order, prompt recitations, and evident improvement characterised the school.

SECOND TERM.—Length of school, 9 weeks. Whole number of scholars, 23. Average attendance, 18½. Pupils not absent one-half a day, 9. Number of days absence, 109. Wages per month, including board, \$24. School order, \$100.93.

This school was taught by Miss Estelle Lyford, of Canterbury, who has had extensive experience in teaching, and as your committee is informed, gave universal satisfaction to both parents and pupils,

DISTRICT NO. 6.

Prudential Committee, Thomas Cogswell. Length of school, 8 weeks. Whole number of scholars, 12. Average attendance, 11. Pupils not absent one-half a day, 1. Pupils not tardy one-half day, 5. Number of days absence, 45½. Wages per month, including board, \$20.

The term was taught by Miss Mary Cogswell Burgess, a graduate of Girls' High School, Boston. This district enjoyed the benefit of her services last year and was truly fortunate to secure them again. A teacher of high order, she advanced her pupils in an extraordinary degree, as shown at the examination. In her register she remarks that "her scholars without exception were interested in their studies, dutiful in their behavior, and attendance good, one never absent and two others but once.

SECOND TERM.—Length of school, 10 weeks. Whole number of scholars, 11. Average attendance, 9½. Pupils not absent one-half a day, 4. Pupils not tardy during the term, 5. Number of days absence, 31. Wages per month, including board, \$25. School order \$77.23. Teacher, George C. Parsons, who, having both tact and talent to teach, did faithful and efficient work, as is ever the fact wherever a district can secure his services. Mr. Parsons would have been more in his element, had his scholars been older and more advanced in their studies.

DISTRICT NO. 7.

Prudential Committee, S. B. Flanders. Length of school 11 weeks. Whole number of scholars, 12. Average attendance, 9½. Pupils not absent one-half a day, 1. Pupils not tardy during the term, 2. Number of days absence, 137. Wages per month, including board, \$26. School order, \$38.81.

ONE TERM was taught by S. Wesley True, of Amesbury, Mass., and his first engagement in teaching. The result of his endeavors characterise him as possessed of no ordinary tact for the profession he has chosen. Through all the examination the prompt and correct answers given by his pupils, evidenced the fact of great faithfulness on the part of the teacher, and earnest zeal to excel on the part of the scholars.

DISTRICT NO. 8.

Prudential Committee, Matthias Weeks. Length of school, 6 weeks. Whole number of scholars, 17. Average attendance, 15½. Pupils not absent one-half a day, 11. Pupils not tardy during the term, 4. Number of days absence, 6. Wages per month, including board, \$10. School order, \$65.91.

FIRST TERM was taught by Miss Myra F. Page, of Gilmanton, a truly conscientious teacher and scrupulously faithful in the discharge of duty. The children under her charge made handsome and praiseworthy advancement, notwithstanding a little "unpleasantness" occasioned by insubordination in one of her eldest pupils, which demanded and received the attention of your committee, and was amicably and satisfactorily settled. Order good.

SECOND TERM.—Unable to get the register for the second term of this district in season for printing, I cannot report particulars of this school.

Under the instruction of Miss ——— Morrell, of Belmont, this term of school has been remarkable for improvement. Thoroughly competent to

teach, Miss Morrell interested her pupils in their studies, and advanced them wonderfully. The exercises of the closing examination were exceedingly interesting, especially the recitations of two young gentlemen, who, commencing the study of latin this term, made remarkable proficiency. Long may she teach.

DISTRICT NO. 9.

This school year has been one of continued prosperity and general advancement under the same arrangement with Gilmanton Academy, and the same instruction as the preceding year, William A. Deering, A. B. Preceptor, and Miss Alice C. Chapman, Preceptress.

This district, of right, ought to take the lead in scholarship, and show a better degree of advancement than any other school in town, inasmuch as it enjoys superior advantages in training and culture.

Length of school year, 24 weeks. Total attendance Fall term, 34. Average attendance, 30. Total attendance Winter term, 37. Average attendance, 30. School order, \$217.93. Amount received by the academy for instruction, \$200 00.

DISTRICT NO. 10.

Prudential Committee, Chauncy D. Grey. Length of school, 12 weeks. Whole number of scholars, 3. Average attendance, $1\frac{1}{2}$. Number of days absence 135 $\frac{1}{2}$. Wages per month, including board, \$16, School order, \$49.29.

This, a summer term, was taught by Miss Celia J. Gray, of Gilmanton. It was her first term of teaching, and, although qualified for the charge of a larger and more advanced school, she performed her duty faithfully, discouraging as it was that her school could number but three pupils.

DISTRICT NO. 11.

Prudential Committee, Sylvester J. Gale. Length of school, 11 weeks. Whole number of scholars, 12. Average attendance, $9\frac{1}{2}$. Pupils not absent one-half day, 2. Number of days absence, 115. Wages per month, including board, \$26. School order, \$66.98.

This school of one term, was taught by Miss Ida B. Nute, of Alton. (The second term of District No. 12 was also under her charge, and reference to it will give some idea of the estimation in which she is held as a teacher.) Miss Nute fully sustained the high reputation she has earned for herself in former schools.

The appearance of the school in every particular was of the most satisfactory character, especially the exercises upon the blackboard in arithmetic and algebra

DISTRICT NO. 12.

Prudential Committee, Joseph B. Durrell. Length of school, 8 2-5 weeks. Whole number of scholars, 13. Average attendance, 11. Pupils not absent 2 days, 1. Pupils not tardy during the term, 11. Number of days absence, 81. Wages per month, including board, \$20.80.

FIRST TERM was taught by Miss Clara F. Bean, of Gilmanton, a graduate at Gilmanton Academy. She labored earnestly for the advancement of her pupils, and not without evident success and results creditable to all concerned.

SECOND TERM.—Length of school, 11 weeks. Whole number of scholars, 11. Average attendance, 10. Pupils not absent one-half a day, 4. Pupils not tardy during the term, 2. Number of days absence 50. School order, \$116.19.

This term was taught by Miss Ida B. Nute, of Alton, an experienced, accomplished and earnest teacher, and highly appreciated in this district, having taught here the summer term of '75. The appearance and improvement of the school was wholly satisfactory to your committee and all interested. Miss Nute informs me that one of her little girls name Ella A. Poor, aged five years, has spelled through the third reader this term, without misspelling a word, certainly a very remarkable fact.

DISTRICT NO. 13.

Prudential Committee, R. H. Jones. Length of school, 7 weeks. Whole number of scholars, 12. Average attendance 10½. Pupils not absent one-half a day, 1. Pupils not tardy during the term, 4. Number of days absence, 40½. Wages per month, including board, \$20.

The school was taught by Miss Jennie M. Potter, of Gilmanton. This was her second engagement in this district, evincing how greatly her services are appreciated. She admirably sustained her former well merited reputation as a teacher. Good order evident.

SECOND TERM.—Length of school, 7 weeks. Whole number of scholars, 14. Average attendance, 12 22-35. Pupils not absent one-half a day, 1. Pupils not tardy during the term, 5. Number of days absence, 37. Wages per month, including board, \$19. School order, \$68.32.

This school was taught by Miss Cora B. Gale, of Gilmanton, and was her second term of instruction, and most admirably she acquitted herself as a teacher. From her deportment in school, one might readily suppose she had had long experience in this department of duty, so beautifully did her school appear, and such proficiency manifest. Order excellent.

DISTRICT NO. 14.

Prudential Committee, John A. Maxfield. Length of school, 8 weeks. Whole number of scholars, 14. Average attendance, 14. Pupils not absent one-half a day, 14. Pupils not tardy during the term, 14. Number of days absence, 0. Wages per month, including board, \$16.

FIRST TERM.—This term was taught by Miss Marie Sanderson, of Gilmanton, who displayed good tact in instructing those under her charge, and at the close of the school, evident improvement was noticeable. A new feature, for this town, so far as I am acquainted, was introduced by her in school, to wit: Vocal music. It was truly interesting and pleasant, and is regularly practiced in city schools, and it serves, it is believed, as a happy relaxation from study, pleasantly, and perhaps profitably, diverting the mind for a few moments each half-day.

SECOND TERM.—Length of school, 11 weeks. Whole number of scholars, 13. Average attendance, 12 19-55. Pupils not absent one-half a day, 1. Pupils not tardy during the term, 8. Number of days absence 36. Wages per month, including board, \$20. School order, \$51.94.

The school was taught by Miss Lena A. Sargent, of Pittsfield, who performed her duties with great energy, promptitude and success. With much experience she managed her school admirably and advanced her scholars to the entire satisfaction of the district.

DISTRICT NO. 15.

Prudential Committee, John Adams. Length of school, 11 weeks. Whole number of scholars, 18. Average attendance, 12 46-55. Pupils not absent one-half a day, 2. Pupils not tardy during the term, 9. Number of days absence, 285. Wages per month, including board, \$20.00. School order, \$51 22.

The school taught by Miss Ida B. Sandorn, of Loudon. Mr. Adams was indeed fortunate in securing the services of Miss Sanborn. She has not only merited but receives the universal gratitude of the district for her faithfulness and efficiency in advancing the best interests of her pupils. Order unexceptionable.

DISTRICT NO. 16.

Prudential Committee, Nathan Batchelder. Length of school, 15 weeks. Whole number of scholars, 11. Average attendance, 9 1-6. Pupils not absent one-half a day, 3. Pupils not tardy during the term, 3. Number of days absence, 51. Wages per month, including board, \$16. School order, \$74.91.

This term was taught by Miss Lucy A. Berry, of Barnstead, a young lady of good literary attainments. The term was a long one, with a short vacation intervening after the first six weeks. The closing exercises at the examination gave good evidence of faithful thorough instruction and good advancement in all the classes.

DISTRICT NO. 17.

Prudential Committee, Madison C. Lamprey. Length of school 13 weeks. Whole number of scholars, 12. Average attendance, 7½. Pupils not absent one-half a day, 1. Pupils not tardy during the term, 4. Number of days absence, 63. Wages per month, including board, \$24. School order, \$60.56.

The school was taught by Miss Susie E. Farrar, of Belmont, a young lady well qualified to teach and entered upon her duties with zeal and determination to deserve the commendation of the district, which, it is well known she accomplished.

DISTRICT NO. 18.

Prudential Committee, C. H. Shannon. Length of school, 8½ weeks. Whole number of scholars, 46. Average attendance, 35. Pupils not absent one-half a day during the term, 18. Number of days absence, 452. Wages per month, including board, \$24.

This term was taught by Miss Jennie Edgerly, of Gilmanton. Each visit to this school was of a highly interesting character. Admirably qualified to teach, and with the advantage of ample experience, Miss Edgerly conducted her school to happy and praiseworthy results, with excellent, even military order.

SECOND TERM.—Length of school, 8 weeks. Whole number of scholars, 49. Average attendance, 45½. Pupils not absent one-half a day, 19. Pupils not tardy during the term, 36. Number of days absence, 150. Wages per month, including board, \$41. School order, \$173.83.

Second term, was taught by George W. Dealand, a gentleman of good erudition, most happily adapted to teach a large and well advanced school. Perfectly at home and at ease governing without appearance of restraint the

best order prevailed through all the hours of examination. Recitations were of excellent character, exercises on the blackboard given with promptness, dispatch and correctness, indicating the faithfulness and energy of both teacher and pupil. The exhibit of book-keeping was very creditable to those engaged in that department.

REMARKS.

It is especially gratifying to believe that the public schools in the town of Gilmanton, as they have appeared at their several examinations, were never in more satisfactory condition than in the year last past. Nothing, with one slight exception in district No. 8, has occurred to disturb their harmony and prosperity, and without exception they have been conducted by able, and very generally, experienced teachers; while those who for the first time the current year, have, by their determined faithfulness and unceasing perseverance merited the gratitude of their several districts and doubtless enjoy, as they deserve, approving consciences.

In surrendering the position imposed upon me by your suffrages, I am constrained to refer again to the great necessity of more uniformity in text books. Although some slight improvement in this direction is discoverable, the difficulties, hindrances and damage to effectual advancement in schools are still most glaring and objectionable. What think you of a class of nine in arithmetic with seven different text-books? Must not these seven classes occupy disproportionate time and attention to the injury of other studies and scholars? And suppose the same enquiries applicable to geography, grammar, history, &c., as is the case in a greater or less degree, how can a teacher be expected to do duty effectually or with satisfaction either to himself or his pupils, or the community employing him? Such multiplicity of text-books is clearly and grossly wrong, and by all means should be obviated. This matter is well understood and remedied in Boston, New York, and elsewhere, where educational interests are best understood and nurtured. No sufficient reason obtains why parents and guardians in Gilmanton should hesitate in such reform, but realize its importance, and the coming year place their schools upon the best possible basis.

What may be the best mode of bringing about uniformity in text-books, the lack of which has for so many years been a subject of complaint with both committees and teachers, I do not undertake to determine; but would respectfully suggest that at the next school meeting of each district in town, one of the duties specified by warrant shall be the careful and earnest consideration and effective action on this important subject. Thus assembled, resolve that this difficulty, this serious impediment to the better success of your schools shall no longer exist, that you will heartily and effectually co-operate with your Superintendent and teachers to effect such reform as will result in the prosperity and glory of every nursery of education within your limits. Your legislators have, years since, had this among other matters of educational interest under consideration, and enacted laws corrective in their intention, of this evil; conferring liberal authority upon your superintendent of schools, in this direction; yet never can *he* hope to accomplish the end designed in such legislation, without the co-operation of the patrons of the schools.

Great credit is due to the several Prudential Committees for their excel-

lent selection of teachers, yet it is somewhat surprising that the great majority of them seem to consider their whole duty accomplished when they find their selection installed in office. Perhaps it is the fact. Yet they would hardly employ a person in any other capacity, and never observe whether "the laborer is worthy of his hire." It is to be hoped for in the future, that teachers and schools may in a much larger degree enjoy the light of their countenance, thereby encourage their teachers, in the performance of duty, and the children in their studies.

Your committee takes pleasure in reporting that considerable more attention has been paid to chirography this than was given to it the last year, although by no means has this improvement been so marked as was hoped for and expected. District No. 16 and 17, excel all other districts in this particular, inasmuch as *all* who should write *did* write, and are credited with praiseworthy proficiency. Encouragement in this art from parents and guardians is earnestly invited. Cheerfully furnish your children with the necessary means of practice. The importance of this department of instruction, I fear, is not fully estimated. Mr. Edmunds, our late State Superintendent of Public Instruction, says : "Primary scholars should print or write with a pencil or crayon : other pupils should use the pen. Every school should have daily exercises in writing or drawing by every pupil, unless the pupil is receiving private instruction in those branches. The teacher should give his entire attention to the writing or drawing, during the time of the exercises."

It is noteworthy, that citizens and parents have visited their respective schools the past year to greater extent than formerly has been the fact, evidencing that deeper interest obtains with them for their success, as well as more fully to understand the progress of improvement made by their children or charges from time to time. It is believed these visits add much to the interest the teachers feel for their pupils, while it serves to encourage their scholars in their endeavors to perfect themselves for examination seasons.

Your Committee regrets that for several reasons wholly beyond his control, either inclemency of the weather, drifted state of the roads, &c., a few of the schools were not visited the second time, on days appointed for examinations. Nevertheless his report is correct, as in such cases he has utilized information received from reliable sources.

Respectfully submitted by

A. E. HOVEY,

School Committee.

STATISTICS OF SCHOOLS IN GILMANTON, 1876.

No. 1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	District
\$86.07	85.24	73.27	71.68	100.93	77.23	38.81	65.91	217.93	49.29	65.98	116.19	68.32	51.91	51.22	74.91	60.56	173.83	
18	128	3	15	3	3	3	3	3	8	5	4	5	1	1	1	1	1	
2d term	1st term	2d term	1st term	2d term	1st term	2d term	1st term	2d term	1st term	2d term	1st term	2d term	1st term	2d term	1st term	2d term	1st term	
Months of school	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
teacher has taught	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
before this term.	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
Am't of School Order for	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
each school district for sup.	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
port of schools during year.	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	
	How many to	Book-keeping.	How many to	8. History?	How many to	Composition?	How many to	Grammar?	How many to	Geography?	How many to	Arithmetic?	How many to	Penmanship?	How many to	Spelling?	How many to	

DISTRICT

